

TIS Digital Backpack November 21, 2022



FROM THE PRINCIPAL'S OFFICE:

Chromebooks

Student Chromebooks are used at various times during the school day. Students have been regularly informed to charge their chromebook each night. Any assistance with reminding your child to charge their device is greatly appreciated.

Student Water Bottles

Our school water dispensers will no longer be equipped with paper cups. Students are now able to fill their own water bottles from the dispensers. Students should bring a water bottle to school for their own use. Paper cups will be kept on hand for any student not in possession of a water bottle. The custodial staff will sanitize the dispensers nightly.

Hot Beverages

As of late we have experienced some spilling issues with students bringing disposable hot beverage cups to school. Please do not send your child to school with hot beverages in disposable cups. Thank you for your cooperation.

Winter Weather

It is important that students come to school dressed appropriately for winter weather. Because temperatures can fluctuate drastically during the day, coats, hats, and long pants should be worn as a means of protection from the winter weather. Students will go outside for recess unless it is raining, or if the temperature and wind chill combine for a temperature less than 20 degrees.

PJ Day for the Kids

On Friday, December 9th, students across Tolland will participate in Connecticut Children's Medical Center's PJ Day for the Kids. The goal of PJ Day for the Kids is to raise awareness and money, as well as to lift the spirits of children who must wear their pajamas for days, weeks, or longer while fighting cancer or other serious illnesses.! We hope you will consider

making a donation in honor the young patients who turn to Connecticut Children's for hope. [Click Here to Donate](#) or bring \$ 1.00 on December 9 to wear your pajamas to school!

Math Learning Walks

TIS math teachers recently took part in a series of learning walks. Learning walks consist of a group of teachers conducting short observations of colleagues teaching math. Learning walks are used to look for evidence that the recommended practices are being implemented and to provide a forum for teachers to engage in discussions aimed at enhancing their instruction.

TIS CALENDAR



NOVEMBER

23, 24, 25 NO SCHOOL

DECEMBER

3 BSA Troop 1017G Pasta Dinner (see flyer below)

6 Picture Retakes

7 Early Dismissal

9 P.J. Day for the Kids

23 Early Dismissal

December 26 thru January 2 – WINTER BREAK (classes begin again on Jan. 3)





PICTURE RETAKE DAY IS COMING!

Tuesday, December 06, 2022

Tolland Intermediate School

You can still order on
mylifetouch.com
with your Picture Day ID:

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Want us to retake your picture?

Simply return your original package
on Picture Retake Day.

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¡YA LLEGA EL DÍA DE LA NUEVA TOMA FO- TOGRÁFICA!

Tuesday, December 06, 2022
\ martes, 6 de diciembre, 2022

Tolland Intermediate School

Aún puedes encargar en
mylifetouch.com con
tu ID del Día de la Foto:

EVTDQN7K3



**¿Deseas que volvamos
a tomar tu foto?**

Simplemente envía tu paquete original
el día de la nueva toma fotográfica.

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WHAT'S HAPPENING IN OUR CLASSROOMS FROM OUR MATH INTERVENTIONISTS

The math intervention classrooms are really working hard so far this year! Third graders have been really polishing up those addition and subtraction skills. We've been playing some awesome games to help us with multi-digit addition. One of our favorites has been Target 100. The students add up some two digit numbers and then subtract that total from 100. Whoever is closer is the winner for that round. The third graders are getting really good at these games and working hard on their subtraction with regrouping. They also love Countdown from 90. The students start with 90 and then draw cards to subtract. First team to zero is the winner.

Fourth graders have just started working on fractions. There has been a lot of talk about pizza and pies. Each class gets super hungry thinking $\frac{3}{8}$ of a pepperoni pizza! We have been learning about equivalent fractions and how if Mrs. Fischer ate $\frac{3}{6}$ of a large pizza and Mr. McCarthy ate $\frac{6}{12}$ of a large pizza; it would actually be the same amount of pizza. The fourth graders have also been able to master a memory game where they have to match a drawing of a fraction with its numerical representation. They are getting really good at matching those fractions.

Fifth grade is doing a quick refresher on decimal place value. We are building visual place value charts in our classes so students can see the difference between 0.01, 0.1, 1, 10 etc. Sometimes making models of something and seeing the visual representation can make things a lot easier to understand. They have also been working on their fact fluency with some amazing games like The Product Game, and Products 4 in a Row.

Speaking of fact fluency... many kids have been racking up the green lights through the Reflex on-line program. This is a great way to become a bit more automatic with facts of every operation. Keep it up TIS and if you haven't been on in a while, now is a great time to start up again! Have a wonderful Thanksgiving!



THE MIRACLE LEAGUE OF
NORTHERN CT PRESENTS:

BREAKFAST WITH SANTA

Come Enjoy a Pancake Breakfast
with Santa Claus Himself!

**WHEN: SATURDAY,
DECEMBER 10TH, 2022**

**WHERE: THE SPOT
200 MERROW RD, TOLLAND, CT
06084**

SEATINGS AT 8 AM AND 9:30 AM

TICKETS \$10 EACH

**TICKETS CAN BE PURCHASED
ON
[HTTPS://WWW.MIRACLELEAGUE
NORTHERNCT.ORG/](https://www.miracleleague-northernct.org/)**



ALL PROCEEDS GO TOWARDS BUILDING A
MIRACLE LEAGUE ALL ACCESSIBLE SPORTS FIELD
FOR ALL
SCAN QR CODE FOR TICKETS





Join us on Wednesdays beginning November 30th

Miracle League ~ All Star Bowling

5:00-6:00 PM

Spare Time Vernon 350 Talcottville Road Vernon

We need bowlers and peer buddies to assist and cheer on the Athletes!

Weekly Fee will be collected each week to cover bowling and shoes from 5:00-6:00 PM.

Please contact Laurel Leibowitz at teacherleibo@gmail.com to

Register as a bowler or Buddy!

ITEMS FROM LAST WEEK'S DIGITAL BACKPACK:

3rd GRADE

We are moving right along with our curriculum in third grade. In the Journeys reading program, we have read stories like Bat Loves the Night, where we focused on sequence of events and action verbs. Another story that many third grade classrooms read was What Do Illustrators Do? The focus comprehension skills were text and graphic details as well as more sequence of events. Our grammar focuses are verb tenses, synonyms, and using commas. The stories we will read together as we move on will focus on drawing conclusions, context clues and more using commas. We have been mixing in narrative writing as we go. Students have the opportunity to write detailed narratives about their personal experiences.

In Foundations we are moving forward with Units 4 and 5. Third graders got experience using suffixes and marking up words that add extra consonants. We are still practicing sound alike words and connecting their new knowledge to their everyday writing. Of course students have been excited to continue to learn cursive. We are still working on the lowercase letters.

In math, all third grade students and teachers are working with the Bridges program. Classes are engaged in Unit 2, which is focusing on multiplication. We are looking at finding the area of arrays, using strategies that connect to multiplication. Students are encouraged to do repeated addition or use the multiplication facts that they know to figure out real word problems involving a pet shop, ocean animals, and window washing in a town. In Number Corner, our focus is arrays as well as fractions.

We have started our social studies unit which focuses on exploring Tolland in the 1700s. We were so lucky to be able to do self-guided tours of the Benton Homestead. Students learned what it was like to live in Tolland when families had to be self-sufficient. They learned about the jobs that children their age would have done on a farm. We also are trying to work on mapping skills to review things like global address, the continents, and learning more about looking at a map.

As always, we would like to thank families for their continued support.

4TH GRADE

The TIS community continues to focus on being respectful community members. The students were able to see the contributions of veterans through a whole school virtual assembly on Veterans Day honoring those who serve, or have served, our country. Many students also completed biographies of veterans in their own lives which are displayed in the school.

Math Number Corner activities focused on elapsed time and measurement and included many hands-on tasks. A highlight was measuring and comparing cups, quarts, and gallons. The Bridges in Mathematics Program continues to focus on multiplication and division strategies through direct instruction, problem strings, and Work Place activities.

We are completing Unit 1 in our Journeys language arts series, which includes stories about reaching out to people in a community. Unit 2 features several selections about the performing arts. The skills targeted in this unit include story structure, fact and opinion, conclusions and generalizations, and author's purpose. Classes continue to work on elaborating and adding details to our writing, as we move into our informational unit.

The students participated in a science field trip at Knofla Conservation Area to help install water bars in connection with our weathering and erosion unit. Students also visited a beaver pond, where they learned about these clever mammals and how their habitat is being protected.

The focus in social studies is map skills. This will be followed by a unit about the Northeast region of the United States.

We wish everyone a restful Thanksgiving break and time to enjoy family and friends!

GRADE 5

In ELA, students are well into their first unit on Cultures in Conflict. This unit examines the cultural conflict between Native American and European American societies by asking students to consider how the beliefs and values of a culture, specifically the Nez Perce tribe, guide the actions of its people. So far, students have learned about Native Americans and the importance of natural resources and their homeland. Students continue to explore the impact of the United States' territorial growth through the eyes of the Nez Perce. They continue to examine the cultural conflict between Native American and European American societies by asking themselves how the beliefs and values of a culture, specifically the Nez Perce tribe, guide the actions of its people.

Students have been practicing their writing skills through written summaries which include a topic sentence, text evidence, elaboration and a conclusion sentence. We are preparing to write a compare and contrast essay on two of the main characters from, *Thunder Rolling in the Mountains*, by Scott O'Dell and Elizabeth Hall.

In Social Studies, students have learned what life was like for indigenous people and how they used their natural resources to sustain their lifestyle. Currently, our Social Studies and ELA topics align, and we are learning how the relationship between the Europeans and indigenous people reveals differing beliefs and values of each group. Students are also learning reasons for European exploration and the conflicts the Europeans had with the Native Americans. Students are learning about the Vikings, Marco Polo, Christopher Columbus, and other early explorers.

In Math, students have been learning about adding and subtracting fractions and mixed numbers. We learned about strategies using clocks, money, number lines, and the least common denominator. Students have applied these skills to word problems and ratio tables. They are also very excited about learning new workplace games such as Target Practice and Racing Fractions.

In Number Corner, students have been collecting a meter a day and converting our totals into other metric units on our Calendar Collector chart. They have also been classifying triangles everyday in our Calendar Grid and discussing transformation such as reflections, rotations, and translations. Students should continue to use Reflex and IXL in school and at home.

In Science, students have been loving the Earth, Moon, and Sun unit. We have learned about patterns such as day/night, seasons, moon phases, and shadows. This unit will wrap up in December and the 5th grade scientists will get ready to start a unit on Habitats. It is always one of the favorite science units.

BSA TROOP 1017G
All-You-Can-Eat
PASTA
DINNER



PASTA - MEATBALLS - SALAD - BREAD - DESSERT - SODA/WATER

DINNER - \$12
KIDS UNDER 10 - \$6

SATURDAY
DECEMBER 3, 2022

Buy Tickets at www.rfgclub.com
or scan QR code

Donations Accepted!



ROCKVILLE FISH & GAME CLUB
61 FISH & GAME RD - GATE A
TOLLAND, CT 06084

DINNER SERVED
5:00 PM-6:30 PM

BRING CASH FOR RAFFLES!

Questions? Email tollandtroop1017@gmail.com
Call Cheryl Constantine (860) 202-6692

All proceeds benefit
BSA Troop 1017G

THANKSGIVING CRAFT & FAMILY FILM



WEDNESDAY, NOV. 23 @ 12:00 PM

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AND A SPECIAL SCREENING OF,
"FANTASTIC MR. FOX"**

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Items can be dropped off in the TIS front office



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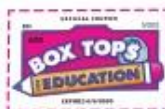
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The End

